

BEST PRACTICES 2021-22

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE I

Response:

BEST PRACTICE 1

Title of the Practice

Creation and Nurturing of Innovation through Start-ups

Objectives:

Inculcating innovation through start ups

Providing a platform for faculty and students to involve in innovation through start-ups

The Context

Innovation is the need of the hour and it is possible through start-ups. Start-ups act as a source to provide a platform for ideas to meet opportunity.

The Practice

The first step towards this practice was to identify the sources for the opportunity of start-up. The proposals for the same were welcome. This opportunity was accepted by the faculty and students and five start-ups were implemented.

Evidence of Success

The following start-ups were inaugurated in the even semester of the year.

Patrician Design Studio

Mushroom Cultivation Unit

Patrician Technovel Startup

Patrician WellBeing Centre

Patrician Cooperative Society

Delightz Juice Corner

Problems Encountered and Resources required

The initial problem of infrastructure was easily met by the magnanimity of the management. The departments raised necessary funds for their respective start ups after doing spadework on the feasibility of the same.

BEST PRACTICE II

Response:

Title of the Practice:

Training in Entrepreneurship Opportunities through ED Melas

Objectives

To create opportunities for young entrepreneurs to hone business skills through sale of product via ED Mela

To build a indigenous network of young entrepreneurs in the institution.

The Context

Students are trained in theoretic knowledge of entrepreneurship via the curriculum. The need for exposure to practical aspects of entrepreneurship creates a window of opportunity to young entrepreneurs in the institution.

The Practice

In order to promote practical entrepreneurship activity in campus, the ED cell organized Melas where studentpreneurs could display their ware for sale with the entire student body being given access to these stalls.

Evidence of Success

Three ED Melas were organized in December 2021, January 2022 and March 2022. The studentpreneurs made sales at each of these mela, with a marginal part of the proceeds going to Student Scholarships.

Problems Encountered and Resources required

The infrastructural resources were provided through the magnanimity of the management. The faculty and students raised necessary funds for the installation of the stalls and made sales during the ED Mela.